

## ECLS-K Variable Naming Conventions

Variables are named according to the data source (e.g., parent interview, teacher questionnaire) and the data collection point. A number is used to indicate in which round of data collection the information was obtained, as follows: 1 = fall kindergarten, 2 = spring kindergarten, 3 = fall first grade, 4 = spring first grade, 5 = spring third grade, 6 = spring fifth grade, and 7 = spring eighth grade. This numbering system is used for all variables except those beginning with “W.” For those variables, K = kindergarten, 1 = first grade, 3 = third grade, 5 = fifth grade, and 8 = eighth grade. These variable names are used consistently throughout the data file. The prefixes listed here are organized by year of data collection.

### Base-Year (Kindergarten) Variables

A1	Data collected/derived from fall kindergarten teacher questionnaire A
A2	Data collected/derived from spring kindergarten teacher questionnaire A
B1	Data collected/derived from fall kindergarten teacher questionnaire B
B2	Data collected/derived from spring kindergarten teacher questionnaire B
C1	Data/scores collected/derived from fall kindergarten direct child assessment and fall kindergarten weight variables
C2	Data/scores collected/derived from spring kindergarten direct child assessment and spring kindergarten weight variables
F1	Data from fall kindergarten Field Management System (FMS)
F2	Data from spring kindergarten FMS
IF	Imputation flags
K2	Data collected/derived from spring kindergarten school facility checklist
P1	Data/scores collected/derived from fall kindergarten parent interview
P2	Data/scores collected/derived from spring kindergarten parent interview
R1	Derived child demographic or child status variables for fall kindergarten
R2	Derived child demographic or child status variables for spring kindergarten
S2	Data collected/derived from spring kindergarten school administrator questionnaire
T1	Data/scores collected/derived from fall kindergarten teacher questionnaire C
T2	Data/scores collected/derived from spring kindergarten teacher questionnaire C
WK	Base-year (cross-round) parent composite variables

## First-Grade Variables

A4	Data collected/derived from spring first-grade teacher questionnaire A
B4	Data collected/derived from spring first-grade teacher questionnaire B
C3	Data/scores collected/derived from fall first-grade direct child assessment and fall first-grade weight variables
C4	Data/scores collected/derived from spring first-grade direct child assessment and spring first-grade weight variables
D4	Data collected/derived from spring first-grade special education teacher questionnaire A
E4	Data collected/derived from spring first-grade special education teacher questionnaire B
F3	Data from fall first-grade FMS
F4	Data from spring first-grade FMS
IF	Imputation flags
K4	Data collected/derived from spring first-grade school facility checklist
P3	Data/scores collected/derived from fall first-grade parent interview
P4	Data/scores collected/derived from spring first-grade parent interview
R3	Derived child demographic or child status variables for fall first grade
R4	Derived child demographic or child status variables for spring first grade
S4	Data collected/derived from spring first-grade school administrator questionnaire
T4	Data/scores collected/derived from spring first-grade teacher questionnaire C
U4	Data collected/derived from spring first-grade student record abstract
W1	First-grade (cross-round) parent composite variables

## Kindergarten and Cross-round Variables included on the First-Grade File

F2	Data from spring kindergarten FMS
HS	Head Start variables from fall kindergarten
K2	Data from spring kindergarten facilities checklist
P2	Data/scores collected/derived from spring kindergarten parent interview
S2	Data collected/derived from spring kindergarten school administrator questionnaire
U2	Data collected/derived from spring kindergarten student record abstract
WK	Base-year parent composite variables

## Third-Grade Variables

A5	Data collected/derived from spring third-grade teacher questionnaire A
B5	Data collected/derived from spring third-grade teacher questionnaire B
C5	Data/scores collected/derived from spring third-grade direct child assessment and spring third-grade weight variables
D5	Data collected/derived from spring third-grade special education teacher questionnaire A
E5	Data collected/derived from spring third-grade special education teacher questionnaire B
F5	Data from spring third-grade FMS
IF	Imputation flags
K5	Data collected/derived from spring third-grade school facilities checklist
L5	Data collected/derived from spring third-grade school fact sheet
P5	Data/scores collected/derived from spring third-grade parent interview
R5	Derived child demographic or child status variables for spring third grade
S5	Data collected/derived from spring third-grade school administrator questionnaire
T5	Data/scores collected/derived from spring third-grade teacher questionnaire C

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- U5 Data collected/derived from spring third-grade student record abstract
- W3 Third-grade (cross-round) parent composite variables

### Fifth-Grade Variables

- C6 Data/scores collected/derived from spring fifth-grade direct child assessment and spring fifth-grade weight variables
- D6 Data collected/derived from spring fifth-grade special education teacher questionnaire A
- E6 Data collected/derived from spring fifth-grade special education teacher questionnaire B
- F6 Data from spring fifth-grade FMS
- G6 Data collected/derived from spring fifth-grade reading teacher child-level questionnaire
- IF Imputation flags
- J6 Data collected/derived from spring fifth-grade teacher questionnaire
- K6 Data collected/derived from spring fifth-grade school facilities checklist
- M6 Data collected/derived from spring fifth-grade math teacher child-level questionnaire
- N6 Data collected/derived from spring fifth-grade science teacher child-level questionnaire
- P6 Data/scores collected/derived from spring fifth-grade parent interview
- R6 Derived child demographic or child status variables for spring fifth grade
- S6 Data collected/derived from spring fifth-grade school administrator questionnaire
- U6 Data collected/derived from spring fifth-grade student record abstract
- W5 Fifth-grade (cross-round) parent composite variables

### Eighth-Grade Variables

- C7 Data/scores collected/derived from spring eighth-grade direct child assessment, student questionnaire, and spring-eighth grade weight variables
- D7 Data collected/derived from spring eighth-grade special education teacher questionnaire A
- E7 Data collected/derived from spring eighth-grade special education teacher questionnaire B
- F7 Data from spring eighth-grade FMS

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G7	Data collected/derived from spring eighth-grade English teacher child-level questionnaire
IF	Imputation flags
J7	Data collected/derived from spring eighth-grade teacher background questionnaire
M7	Data collected/derived from spring eighth-grade math teacher child-level questionnaire
N7	Data collected/derived from spring eighth-grade science teacher child-level questionnaire
P7	Data/scores collected/derived from spring eighth-grade parent interview
R7	Derived child demographic or child status variables for spring eighth-grade
S7	Data collected/derived from spring eighth-grade school administrator questionnaire
W8	Eighth-grade (cross-round) parent composite variables

A few exceptions that do not follow the previously mentioned prefix convention are as follows:

- The identifiers CHILDID, PARENTID, T1\_ID, T2\_ID, T4\_ID, T5\_ID, S1\_ID, S2\_ID, S3\_ID, S4\_ID, S5\_ID, S6\_ID, and S7\_ID.
- School demographic variables from the sample frame, such as CREGION, CS\_TYPE2, and KURBAN.
- Some composite variables. In general, all composites derived from a given source maintain the same prefix as the source. Some composite variables, however, combined information across data collection points and/or several sources and are not associated with any prefixes. Derived child demographic variables (child's sex, race/ethnicity, and date of birth) were created from the best source of data and are named GENDER, RACE, DOBMM, DOBDD, and DOBY. Other derived variables, such as FKCHGSCH, FKCHGTCH, R4R3SCHG, R4R2SCHG, R5R4SCHG, and R4R2TCHG, indicate change in school and teacher between the rounds indicated in the prefix (e.g., "R4R2" indicates a change between spring-first grade and spring-kindergarten). Sources and other details for these and all other composite variables can be found in Chapter 7 of the User's Manuals.